

Physics 2A

Chapter 2: Motion in One Dimension

Kinematics

Position

Instantaneous and Average Velocity

Instantaneous and Average Acceleration

Motion Diagrams and x, v, and a Graphs

Free Fall

Kinematics

⇒ Kinematics is the description of the motion of objects (without reference to the forces producing the motion).

⇒ In Chapters 1 and 2, we are restricting our study of motion in 3 ways:

- 1) The motion is along a straight line only
- 2) The cause of motion (forces) not discussed
- 3) All objects are treated as particles



Position

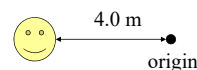
position ⇒ vector quantity that describes where an object is with respect to a reference point (origin)

⇒ In one dimensional motion, direction is indicated by + or -.

⇒ Unless otherwise stated, we will assume that to the **right is +** (in the x direction) and **up is +** (in the y direction).

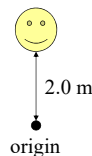


Position



$$x = -4.0 \text{ m}$$

⇒ The object is 4.0 m to the **left** of the origin.



$$y = +2.0 \text{ m}$$

⇒ The object is 2.0 m **above** the origin.



Representing Position

⇒ There are different ways to represent position. One way is to present the data in a table.

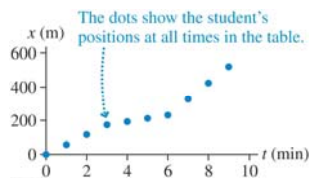
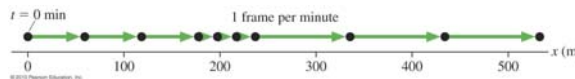
TABLE 2.1 Measured positions of a student walking to school

Time t (min)	Position x (m)	Time t (min)	Position x (m)
0	0	5	220
1	60	6	240
2	120	7	340
3	180	8	440
4	200	9	540



Representing Position

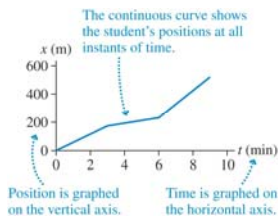
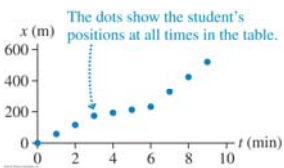
⇒ Another way is with a motion diagram as we saw in Chapter 1.



⇒ A third way is with a graph of x versus t .



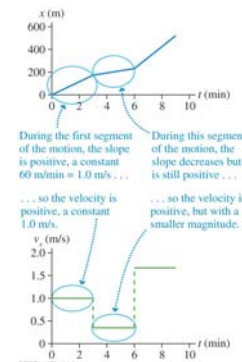
Representing Position



⇒ Assuming that the student moved continuously through all points of space, we can make the graph a continuous curve called a **position-versus-time graph**.



Average and Instantaneous Velocity



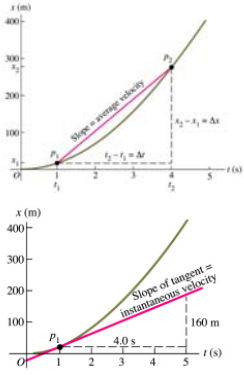
⇒ Remember that velocity is defined as displacement divided by time interval:

$$v_x = \frac{\Delta x}{\Delta t}$$

⇒ We can therefore get the velocity of an object from the slope of the position-time graph.



Average and Instantaneous Velocity



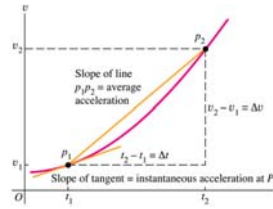
Given a plot of x versus t :

⇒ The average velocity (between 2 times) is equal to the slope of the line that connects the two points.

⇒ The instantaneous velocity (at a given time) is equal to the slope of the tangent line.



Average and Instantaneous Acceleration



Given a plot of v versus t :

⇒ The average acceleration (between 2 times) is equal to the slope of the line that connects the two points.

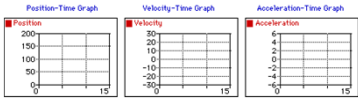
⇒ The instantaneous acceleration (at a given time) is equal to the slope of the tangent line.



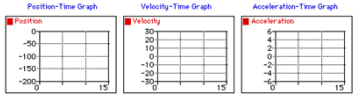
Position, Velocity, and Acceleration



$velocity > 0$
 $acceleration = 0$



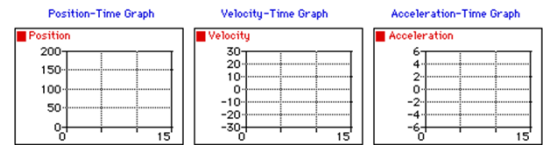
$velocity < 0$
 $acceleration = 0$



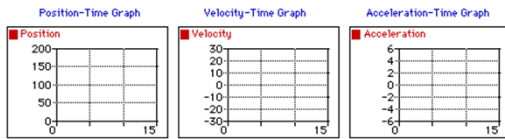
Position, Velocity, and Acceleration



$velocity > 0$
 $acceleration > 0$



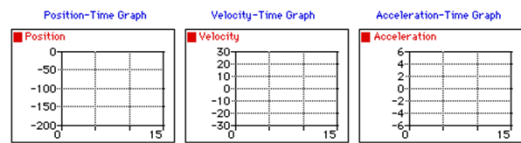
Position, Velocity, and Acceleration



$velocity > 0$
 $acceleration < 0$



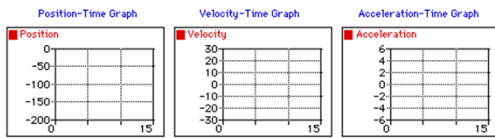
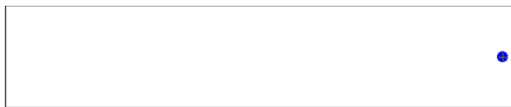
Position, Velocity, and Acceleration



$velocity < 0$
 $acceleration > 0$



Position, Velocity, and Acceleration

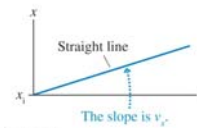
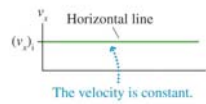


$velocity < 0$
 $acceleration < 0$

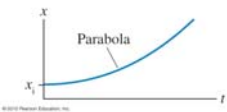
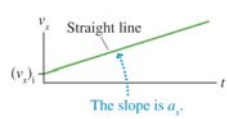
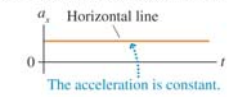


Position, Velocity, and Acceleration

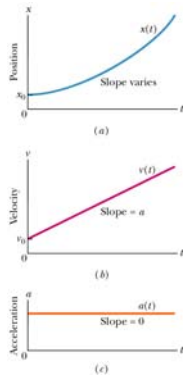
(a) Motion at constant velocity



(b) Motion at constant acceleration



Equations of Constant Acceleration



Equations of constant acceleration:

$$(v_x)_f = (v_x)_i + a_x \Delta t$$

$$x_f = x_i + (v_x)_i \Delta t + \frac{1}{2} a_x (\Delta t)^2$$

$$(v_x)_f^2 = (v_x)_i^2 + 2a_x \Delta x$$



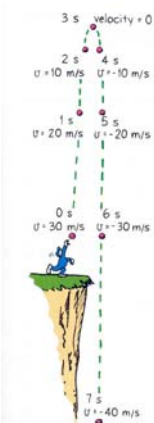
Freefall



⇒ Without air resistance (in *freefall*), all objects accelerate at the same rate, regardless of their mass or size.

⇒ Near the Earth's surface, the acceleration due to gravity is -9.80 m/s^2

⇒ The distance between successive images increases as the object's speed increases (at a rate of 9.8 m/s every second).



Freefall

Freefall motion is symmetric:

⇒ time up = time down
(assuming $y = y_0$)

⇒ speed at a given height is the same on the way up as it is on the way down (velocities are different)

This can sometimes be very useful in problem solving.

